



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>The impact of our sports coach delivering Rebound therapy, dinnertime PE clubs and being a link person between school and PE clubs which are held in the community during the week. The sports premium funds and additional funds from the school budget allow us to book the sports coach for 5 days per week.</li> <li>Summer play scheme. This provides physical activities for pupils during the school summer holiday.</li> <li>Old Park School attended every Black Country SMILE event that we were invited to this year and we hosted a sensory orienteering day in the summer term 2019.</li> </ul> | <ul style="list-style-type: none"> <li>Maintain the input of the sports coach. The coach will support the PE timetable across the school and offer CPD to teaching staff. This is part of the strategy for up-skilling staff and ensuring that the impact of the premium is sustainable in the longer term.</li> <li>Run the summer play scheme each year. Additional funds are currently being raised through sponsored events.</li> <li>Develop the SMILE links with other special schools. Old Park to host sensory orienteering twice a year.</li> <li>Extend our PE provision within school to prepare older students for life after school. This includes attending a local gym and giving students the option of including physical activity as part of their healthy lifestyle choices. Offer groups of pupils the opportunity to swim off-site at local leisure centres.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?       | 0% Yr6 cohort 2019-2020            |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 0% Yr6 cohort 2019-2020            |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                               | 0% Yr6 2019-2020                   |

|   |    |
|---|----|
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No |
|---|----|

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |  |  |  |  |
|---|--|--|--|--|
| <b>Academic Year: 2019/20</b> (autumn '19)  |  | <b>Total fund allocated:</b> £16,600   | <b>Date Updated:</b> 22 <sup>nd</sup> October 2019   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |  |  |  | Percentage of total allocation:<br>20%   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>All Primary age classes are timetabled weekly swimming and PE lessons. Many Secondary age classes also swim and all pupils have PE lessons on their timetables.</li> <li>Many pupils participate in Rebound therapy sessions</li> <li>Sports coach and school staff offer physical activity dinnertime clubs throughout the week.</li> <li>100% of the funding is spent directly on 5 days of specialist sports coach provision for a SEND setting.</li> </ul> | <ul style="list-style-type: none"> <li>Dinnertime clubs have been selected as the best way to maximise impact for all students. When clubs were organised after school some students were unable to access them because of transport issues. The current sports coach runs several evening clubs in the community and has sign-posted these to our students. Old Park pupils and their siblings make good use of these evening clubs.</li> </ul> | <p>100% of the sports premium is spent on 5 days for a specialist sports coach to work full-time with our pupils. The school budget also supports this initiative.</p> <p>20% of the premium</p> | <ul style="list-style-type: none"> <li>Timetables</li> <li>Dinnertime club timetable and termly impact report written by sports coach.</li> <li>Observations by school nurse</li> <li>Sports certificates given out in the monthly “Well done” assembly</li> <li>Some pupils incorporate physical activity into their lessons. They have personal targets and monitor their own fitness levels.</li> </ul> | <ul style="list-style-type: none"> <li>Sports coach and PE co-ordinator monitor which classes and cohorts of pupils have attended sports clubs this year. Ensure full coverage is planned for the academic year. Offer a broad range of PE clubs to maintain motivation and engagement.</li> </ul> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |   |  |   | Percentage of total allocation:  |
|---|---|--|---|--|
|   |   |  |   | 20%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>• Embed the initiative of sports certificates in “Well done” assemblies.</li> <li>• Sports display board in use in the gym to advertise SMILE and Mini-SMILE events.</li> <li>• Enlarge the summer term “sports days” to include a week’s celebration of swimming and a week of Rebound Therapy celebration</li> <li>• A swimming gala week was organised during the summer term 2019. Parent and Carers appreciated the opportunity to come in and watch their children swim.</li> <li>• The school has successfully obtained the Bronze Sports Mark award.</li> <li>• PE co-ordinator to investigate possibilities of developing the school website to include celebration of “pupil of the month” for swimming and Rebound trampoline.</li> </ul> | <ul style="list-style-type: none"> <li>• Each class to select a pupil of the month under the possible headings of: determination, honesty, passion, respect, self-belief and team-work.</li> <li>• Student of the month selected for swimming</li> <li>• Student of the month selected for Rebound therapy</li> <li>• Publicise sports events via the display board.</li> <li>• Publicise new sports resources available to motivate students.</li> </ul> | <p>100% of the sports premium is spent on 5 days for a specialist sports coach to work full-time with our pupils. The school budget also supports this initiative.</p> <p>20% of the premium</p> | <ul style="list-style-type: none"> <li>• Certificates</li> <li>• Observation of display board in the school gym</li> <li>• School website</li> <li>• SMILE event publicity</li> <li>• Publicity around the application for a recognised, national sports mark.</li> <li>• Termly impact reports written by the sports coach.</li> </ul> | <ul style="list-style-type: none"> <li>• Develop a sports section on the school website.</li> <li>• Embed sports days to include celebrations of swimming and Rebound achievements. Parents and Carers will be contacted to arrange for them to watch their child engage in physical education sessions.</li> <li>• PE co-ordinator to develop a PE page on the school website.</li> </ul> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |  |  | Percentage of total allocation:   |
|--|---|--|--|---|
|  |   |  |  | 20%   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>• Old Park hosts sensory orienteering events. This is publicised via the Black Country SMILE group and students from other SEND settings attend.</li> <li>• Sports coaches to share expertise by leading a series of PE lessons for some classes.</li> <li>• Staff to work alongside Sports coach during dinnertime clubs.</li> </ul> | <ul style="list-style-type: none"> <li>• Sports coach supports PE co-ordinator, Forest School leader and school staff in designing sensory trails for pupils to follow.</li> <li>• PE co-ordinator and sports coach to plan which PE lessons will be supported.</li> <li>• Opportunity for sensory elements to be added to the curriculum.</li> <li>• SMILE Black Country sensory orienteering days organised by PE co-ordinator.</li> <li>• The annual swimming gala organised by PE co-ordinator and swimming instructors.</li> <li>• The annual Rebound celebration event arranged.</li> </ul> | <p>100% of the sports premium is spent on 5 days for a specialist sports coach to work full-time with our pupils. The school budget also supports this initiative.</p> <p>20% of the premium</p> | <ul style="list-style-type: none"> <li>• Visitor attendance records, emails and telephone conversations.</li> <li>• Evaluation forms from sensory orienteering days.</li> <li>• Team-work from the PE coordinators in the different SEND settings.</li> <li>• Photographs and video clips.</li> <li>• Observation of teaching staff before and after the input from sports coach.</li> <li>• Termly impact reports written by the sports coach.</li> </ul> | <ul style="list-style-type: none"> <li>• Sports coach to lead PE lessons for 8 classes over two days per week. Opportunity for up-skilling staff.</li> <li>• There may be a need to train more in-house Rebound trainers in the near future.</li> </ul> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |  |   | Percentage of total allocation:   |
|---|--|--|---|---|
|   |  |  |   | 20%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>Rebound therapy has been selected as an appropriate alternative to horse-riding for pupils with primary need of ASD. The option for horse-riding is now unfortunately unavailable</li> <li>A range of sports are on offer in dinnertime clubs. The Multi-use games area allows the sports coach to focus on different sports throughout the year.</li> <li>Broaden the PE offer by using a local gym for students to use.</li> <li>Black Country SMILE events open up new experiences for students e.g. bocia, table cricket</li> <li>Balanceability bikes purchased to promote gross-motor skills and balance. These are used during lessons led by sports coach in the gym.</li> </ul> | <ul style="list-style-type: none"> <li>Timetable allows ASD focus with Rebound therapy.</li> <li>Sports coach keeps records of which sports have been offered in dinnertime clubs.</li> <li>Basket ball hoop available outside.</li> <li>Develop links with local gym and maintain the opportunity for pupils to benefit from free membership.</li> <li>Table-top cricket is now accessible for all students. Initial partnership with Worcestershire Cricket Club has led to the school purchasing the cricket kit and adapting a table-tennis table for use in PE lessons.</li> <li>“Balanceability” bikes are used in school to teach balance skills.</li> <li>PE co-ordinator and Sports coach to network with a colleague who specializes in sensory football.</li> </ul> | <p>100% of the sports premium is spent on 5 days for a specialist sports coach to work full-time with our pupils. The school budget also supports this initiative.</p> <p>20% of the premium</p> | <ul style="list-style-type: none"> <li>Rebound therapy records.</li> <li>Observation of dinnertime clubs</li> <li>Learning walk report</li> <li>Photographic evidence at the gym</li> <li>Impact reports written by the sports coach.</li> <li>Pupils regularly attend a local secondary school gym.</li> <li>Students’ self-esteem has grown and they are developing independence skills and managing their own weight. The gym activities are linked to Core skills in a cross-curricular way e.g. reading scales in maths and weighing yourself at the gym.</li> </ul> | <ul style="list-style-type: none"> <li>Some of our school staff have been trained in Rebound therapy to ensure sustainability.</li> <li>Plan and timetable “balanceability bikes” to allow pupils opportunities for practising their skills in balance. Bikes to be used on the Multi-Use Games Area ( MUGA ) once additional storage for bikes has been agreed.</li> <li>Develop off-site swimming for 14-19 students who need a deep water pool. This will give them the opportunity of swimming longer distances.</li> <li>14-19 students to access the gym equipment at Thorns Secondary College each week.</li> <li>Additional balanceability bikes may need to be purchased in the future.</li> </ul> |

| Key indicator 5: Increased participation in competitive sport   |  |  |  | Percentage of total allocation:  |
|---|--|--|--|--|
|   |  |  |  | 20%  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>• Network with other Black Country SMILE event co-ordinators. This network provides opportunities for competitive sports at different venues.</li> <li>• Students have competed at Black Country events for Boccia, Basketball and have also attended football tournaments at Villa Park Stadium.</li> </ul> | <ul style="list-style-type: none"> <li>• PE coordinators from each SEND setting to network.</li> </ul> | <p>100% of the sports premium is spent on 5 days for a specialist sports coach to work full-time with our pupils. The school budget also supports this initiative.</p> <p>20% of the premium</p> | <ul style="list-style-type: none"> <li>• Emails and organisation evidence for each venue</li> <li>• Photographic evidence</li> <li>• Certificates and medals presented in Well Done Assemblies.</li> <li>• Termly impact reports written by the sports coach.</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils and families are encouraged to attend Dudley special Olympic events.</li> <li>• PE co-ordinator to contact LA provision and arrange for sports fliers to be sent to parents and carers.</li> </ul> |

The Sports Premium termly strategy meeting took place on **22<sup>nd</sup> October 2019**.

Present at the meeting: PE Co-ordinator and Deputy Head Teacher.

The plans from this meeting were then monitored by the designated Governor for Sports Premium at a subsequent meeting held on 14<sup>th</sup> November 2019.

The next Sports Premium strategy meeting is scheduled for **23<sup>rd</sup> January 2020**.